

## **AP Spanish Language and Culture Semester 1**

### **Course Description**

The AP Spanish Language & Culture course emphasizes communication (understanding and being understood by others) by applying interpretive, interpersonal, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language & Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish. The AP Spanish Language & Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).

### **Prerequisites**

Spanish I, II, and III

### **Course Materials**

#### *Required*

- Microsoft Office or Google Docs (See the Minimum Technical Skills and Special Technology Utilized by Students)
- Reliable Internet Access
- Laptop or Desktop (Tablets need Puffin app for internet browsing)
- Adobe Acrobat Reader
- Webcam or Video Recording Device
- Access to a video-enabled computer

#### *Recommended*

- Access to AP Classroom
- Spanish/English dictionary ([www.wordreference.com](http://www.wordreference.com) if a paper dictionary is not available)

### **Course Goals**

Upon completion of the course, students will...

- Comprehend written, audio, audiovisual, and visual text (text, pictures, and numbers).
- Make interdisciplinary and cultural connections.
- Interpret the content of written or audio text (words).
- Make meanings from words and expressions.
- Communicate interpersonally by speaking with others.
- Communicate interpersonally by writing to others.
- Communicate through spoken presentations.
- Communicate through written presentations.

## Units of Instruction

- Unit 1: Family and Communities
- Unit 2: Personal and Public Identities
- Unit 3: Beauty and Aesthetics

## Assignments

The course includes the following assignments:

1. 6 Discussions
2. 26 Assignments
3. 45 Quizzes (Includes Unit Test and Final Exam)

## Grading / Evaluation

### Grading Scheme

Course grades will be determined as follows:

97% or better	A+	77% to 79%	C+
93% to 96%	A	73% to 76%	C
90% to 92%	A -	70% to 72%	C -
87% to 89%	B +	67% to 69%	D+
83% to 86%	B	63% to 66%	D
80% to 82%	B -	60% to 62%	D-
		59% or less	F

### Assignment Descriptions and Weightings

The assignments for this course are weighted as follows:

Assignments	Percentage of Final Grade
Course Work (Discussions, Assignments, and Quizzes)	80%
Final Exam	20%
<b>Total</b>	<b>100%</b>

### Instructor Contact Response Time

Contact information for the Indiana Online Instructor can be found by clicking on the Home link in the navigation menu.



The instructor will respond to student inquiries (email, text, call) **within 24 hours**. Assignments will be graded **within 48 hours (school year)** and **within 24 hours (summer)** grades will be posted.

### Information about Final Exam

Coursework and the Final Exam will determine the Final Grade.

## Expectations for Academic Conduct

### Student Handbook

It is your responsibility to read the [student handbook](#) and contact your instructor if you have any questions.

### Acceptable Use & Netiquette Policy

The [Acceptable Use Policy](#) outlines the guidelines and behaviors that all users (administrators, teachers, students and parents) are expected to follow when participating in the Indiana Online program.

### Academic Integrity

Honesty is the [Indiana Online policy!](#)

### CIPA

The [Children's Internet Protection Act](#) (CIPA) is a federal law enacted by Congress to address concerns about access to offensive content over the Internet on school and library computers.

## Assistance for Students with Disabilities

Indiana Online supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, such as inaccessible web content, or the use of non-captioned videos and podcasts, reasonable accommodations can be arranged.

Learn more about the [accessibility features](#) in Indiana Online's Learning Management System (LMS), Canvas.

### Suggested Assistive Technologies

- Screen Readers: [VoiceOver](#) and [NVDA](#)
- Chrome Extensions: [ChromeVox](#) and [Speakit!](#)

## Minimum Technical Skills and Special Technology Utilized by Students

This course is totally online. All instructional content and interaction takes place over the internet. Students should be comfortable:

- using word processing skills
- sending/receiving email with attachments
- search the internet
- upload / download files



In addition, students may need one or more of these [technology plug-ins](#) to access course materials and content.

*Students should have access to Microsoft Office or have an established Google account to work on course documents.*

Technical Questions? Please contact the [Indiana Online Helpdesk](#).